LOOSE PARTS
GUIDED LEARNING BY DOMAIN

FINE MOTOR

- **Infants**: reaching, palmar grasp, raking grasp, inferior pincer grasp, transferring objects
- **Toddlers**: inferior pincer grasp, neat pincer grasp, isolated index finger, crossing midline, bilateral coordination, releasing objects
- **Preschool**: neat pincer grasp, simple rotation, intrinsic muscle strength and coordination, in-hand manipulation and dexterity

GROSS MOTOR

- **Infants**: belly time, rolling, sitting balance, reaching
- **Toddlers**: sitting balance, crawling, standing, walking, reaching, pushing, pulling
- **Preschool**: walking, balance, core muscle development, jumping, balance, hand-eye coordination
**Infants:** Locate sound source, joint attention, coo/babble/vocal play, turn-taking, give item when requested

**Toddlers:** use single words or phrases to label actions, indicate wants/needs through gesture or verbal response, respond to simple questions, comprehension of body parts, use simple descriptive words/concepts (up/down, big/little, one/all, in/on/under)

**Preschool:** Use 3-5 word phrases, answer questions, descriptive vocabulary (colors, counting, fast/slow, in front of/behind, hard/soft, rough/smooth, etc.), respond to prompts for speech clarity.